

King's Oak Primary School - Year 4 - Spring Term 2023 - 2024

The Year 4 Team:

Teachers: Mrs Cole, Ms Rizvi

Teaching Assistants: Ms Nemesanyi, Mrs Kelkar, Mrs Abdulali



Theme: What was life like for a Victorian Child?

As readers and writers we will be learning about the Victorians and what it was like to be a child during that time. We will be reading the book *Street Child* by Berlie Doherty and learning how this fact based story helped to change the way Victorian children were treated and how its main character - Jim Jarvis, inspired Dr Bernardo to start his charity.

We will also be learning about what it must have felt like to be a young Princess Victoria, then to be told one morning that you are now Queen of Britain.

This course of study will include, drama, retelling events in our words, writing from a character's point of view, writing descriptive pieces and reports. Grammar will be taught alongside this.

As geographers we will learning about the different biomes and vegetation belts across the world. We will investigate the various climates of the world that supports where different plants grow and animal live.

Alongside this, we will also explore how our changing global climate will affect the various ecosystems of the different biomes of the world.

As historians we will be making links with our reading and writing in English, by delving into the life of Victorian society and contrasting that of the Victorian poor with the Victorian rich. We will be investigating why people moved from the countryside to the cities and how this affected the quality of housing, health and life expectancy. We will be visiting Holly Lodge to experience what it was like to be a child in a Victorian school.

As scientists we will be studying animals and their habitats. We will be learning how to identify things that are living and nonliving within an ecosystem, as well as learning how to classify and group different species of animals.

We will also be studying the digestive system of animals and their teeth. We will be carrying out investigations on how the human digestive system works and looking at liquids that cause the most decay.

Every week we will be

Reading Record: Signed everyday

Homework: Set on Friday

Library: Friday

PE: Tuesday and Thursday

Trips and Visits

London Docklands Museum -
13th March 4SR
14th March 4DC

Whole School Dates

4SR Class Assembly: 9:00 1st March
Parents Evening: 5th and 7th March
Half-term: 12th February

The Big Question: What was life like for a Victorian child?

Over the spring term, we will be exploring the impact of the industrial revolution on the way ordinary people lived during the 1800s, especially the lives of children. We will discover that the life of an ordinary Victorian child was very different and extremely difficult and that many did not live to see their teenage years.

In addition to this, we will be investigating the legacy of the Victorian era on Britain today. Through guided reading, writing, art, our history topic and DT, we will immerse ourselves to better understand this topic by making cross curricular links.

As mathematicians we will be learning our times tables and using those skills to multiply and divide larger numbers and in a more formal way.

Following on from this, we will also be learning how to find the perimeter and area of shapes and spaces. This will involve us knowing how to measure length accurately and knowing the different units of measurement.

Being able to reason and explain our answers as well as problem solve will be a theme throughout each lesson

Across the curriculum

As musicians we will continue to learn how to play the ukulele, learn notes as well as sing and strum. We will also learn about pitch, pace and rhythm in song practise.

As artists looking at the work of William Morris, how he used nature inspire the way people decorated their homes.

As computing specialists we will continue using Scratch to code, understand how algorithm work and learn to debug when a problem arises.

As design technologists -linking with our Victorian theme, we will be thinking about how the Victorians were able to eat healthily by making Victorian broth

As sports enthusiasts - we will be developing our fitness through learning a Victorian dance and taking part in athletics activities.

As explorers of faiths and beliefs we will be learning how people from religions and non religions participate in celebrations.

Our PSHE curriculum we will be exploring and discussing how to be good citizens, boundaries within friendships and what it means to have good manners.