

# King's Oak Primary School - Year 1 - Spring Term 2023 - 2024

The Year 1 Team:

Teachers: Mr Smart Mr Turnbull

Teaching Assistants: Mrs Markowska, Ms Poon and Ms Williams



Theme: Investigating

**As readers and writers we will** be sharing the books **Dear Earth and Where the Wild Things Are**. In the first half term and then beginning our learning about the Great Fire of London using the story **Vlad and the Great fire of London** and the non fiction text- **The Great Fire of London**. We will be exploring the language in these stories, specifically focusing on adjectives to embellish our sentence writing. We will continue our learning on how to build sentences using clear finger spaces, capital letters, full stops and conjunctions. We will also look at character descriptions, rhyme and retelling stories in our own words. We will be using our Sounds Write phonics approach to learn and spell words using the extended code and looking at the different spellings of familiar sounds. We will be continuing to work hard on our handwriting this term and every child will have a focused handwriting target to help with their handwriting progress.

**As geographers we will** be using maps and fieldwork of the local area to learn about human and physical features in our locality. In our new topic of weather and the seasons, we will be using maps to explore weather and forecasting the weather by looking at long term and short term weather forecasts. We will also be looking at extreme weather and the dangers it has on our world.

**As historians we will** be learning about the Great Fire of London and how it changed London into the London we know today. We will be learning about this through fiction and non fiction texts and looking at artefacts from this time period. We will also be immersing ourselves in this period by taking part in a drama workshop. During this learning we will be preparing for our class assembly and will be learning some of the songs about the Great Fire of London.

**As scientists we will** be identifying, classifying and sorting animals into groups and then by their features. We will explore why animals have the features they have and how this helps them survive. We will learn about what animals eat and use a venn diagram to sort them into herbivores, omnivores and carnivores. We will then move into learning about our bodies, including our skeletons and organs and explore our senses, by completing experiments linked to each sense.

## Every Week

**Library:** Monday; **PE:** Wednesday AM and Wednesday PM

## Trips and Visits

6th February- Zoolab visit in school  
17th March- Freshwater theatre -  
The Great Fire of London  
WB: 29th January Field work visit to  
the Triangle

## Whole School Dates

Internet Safety Day- 6th February  
Half term week- 12th February  
Parents evening - 4th March and 7th March  
28th March 14:00 - End of spring term

The children are now sitting at tables and completing independent work, which they are incredibly proud of and they have been very resilient so far! They are still given opportunities to embed and practise their learning in the school day.

The Two Big Questions for the Spring term:

Why do animals have their features?

When was the Great Fire of London?

**As mathematicians we will** be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will be exploring in depth Numbers 0 -20 ; using a variety of new resources and working on our fluency of number. We will also be working on mastering addition and subtraction using resources and different vocabulary to support our learning in this. We will begin to look at different measures and how they come into our everyday life using both non standard (blocks or counters) and standard units of measure (cm and ml).

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. This term we are focussing on recognising amounts and number bonds by sight. We will use Mathletics at home to support our learning.

## Across the curriculum

**As musicians** we will be learning to sing the songs 'In the groove' and 'Round and round' through our Charanga portal and we will be learning how to keep to the pulse of the music and begin using different instruments to further develop this understanding.

**As artists** we will be exploring colour mixing and the work of Kandinsky.

**As computing specialists** we will be developing our skills in digital literacy and online safety and exploring websites. We will begin to look at algorithms and how to debug these. We will also be taking part in internet safety day.

**As design technologists** We will also be designing and making a moving picture using levers and sliders and the Great Fire of London as our inspiration.

**As sports enthusiasts** we will be developing our coordination and throwing and catching skills as well as continuing to develop our gymnastic skills through movement, dance and rolls/ tumbles.

**As explorers of faiths and beliefs** we will be exploring Easter as well as 'How should we care for others and the world, and why does it matter?'

**Our PSHE curriculum** we will be discussing our relationships with our family and friends and how they support us and each other.