

King's Oak Primary School - Year 3 - Spring Term 2023-2024

The Year 3 Team:

Teachers: Ms Begum and Mr Humphries

Teaching Assistants: Ms Plumb, Ms Silas, Ms Sinha, Ms May



Theme: What changes did the Saxons/Vikings bring to Britain?

As readers and writers we will be reading *Mouse Bird Snake Wolf* by David Almond in the first half of the term and *How to Train Your Dragon* by Cressida Cowell in the second half of the term. We will complete different types of writing based on these stories such as; diary entries, dialogue, character and setting descriptions and instructions. This term the children will be introduced to using inverted commas in direct speech and how to organise their writing into paragraphs around a theme. The children will also continue to use conjunctions, adverbs and prepositions to show time, place and cause and demonstrate an increasing understanding of purpose and audience when writing. In addition to this, we will continue to develop our reading and spelling skills through our daily Sounds-Write phonics lessons and our guided reading sessions.

As geographers we will be learning how the weather affects human activities. We will look at how different weather instruments are used to measure a range of types of weather and make a wind vane to show the direction of wind. Children will explore how different clouds are formed and understand how the three types of rain are formed. We will also be able to identify the effects of a heat wave on the environment and people.

As historians we will be using dates and vocabulary relating to the passing of time and placing events in chronological order. Children will be able to recognise that the past can be divided into different periods of time and find similarities and differences between periods of time. Children will ask historical questions and begin to respond using evidence from sources to support their answers.

As scientists we will continue to work scientifically through questioning, setting up simple practical investigations and gathering, recording and observing findings. Over the Spring term we will be looking at the nutrition of animals including humans and why some have skeletons and muscles for support, protection and movement. Additionally, we will be investigating plants and looking closely at what they need to survive and the life cycle of a plant.

Every Week-

Reading Record: Signed everyday

Homework: Set on Friday, due Wednesday

Library: Thursday

PE: Monday (outdoor) and Friday (indoor)

Trips and Visits

Forest School

- 25/1 3NB
- 22/2 3NB
- 01/2 3TH
- 29/02 3TH
- 21/03 3TH

Year 3 Temple - 8th Feb

Whole School Dates

Parents Evening: 05.03 and 07.03

Half-term: w/b 12th February

3NB assembly: 02.02.24

3TH assembly: 09.02.24

The Big Question: What changes did the Saxons/Vikings bring to Britain? Over the Spring term, we will be exploring the impact of early invasion and migration on Britain today. We will be exploring the different push and pull factors involved in invading, and the impact of their arrival to those who were already settled. In addition to this, we will be investigating the legacy these invaders left behind and reflecting on how it has changed society in Britain today. Our English and guided reading book are both books set in the viking period, so children can make cross curricular links. In music and DT we will look at the music and food the Vikings enjoyed and attempt to recreate them.

As mathematicians we will be focussing on linking our prior learning to help us with adding and subtracting three digit numbers using the column method. Children will also be reflecting on Autumn learning to secure their understanding of manipulating the additive relationship and securing mental calculation. We will build our times table knowledge by recapping and learning the 2,4,8,3, 6 and 12s. Children will also investigate right angles and group different angles into obtuse and acute angles. Mathematics homework is set every week and please ensure your child is frequently using Times Table Rockstars to help with their times table fluency.

Across the curriculum

As musicians we are continuing with our weekly ukulele lessons, focussing on learning new notes and playing in unison.

As artists we will be designing and making 3-D dragon eyes using clay.

As computing specialists we will be understanding how to use programming language to create a range of medium such as games and animations. We will also be focusing on copyrighting and how important it is.

As design technologists we will investigate different breads around the world and make our own Viking bread.

As sports enthusiasts we will focus on improving the quality of our movements through gymnastics. Children will be also looking at how effective teamwork is done and the importance of it.

As explorers of faiths and beliefs we will be looking at 'What is it like to be a Hindu in Britain today?' We will making links between Hindu beliefs and practices and have the opportunity to ask questions to a Hindu guest.

Our PSHE curriculum will be reflecting on our dreams and goals and identify what things, people and places I need to keep safe. We will also be looking at our health, linking to our science.