

King's Oak Primary School



Year 1 Curriculum Plan - Academic Year 2022/2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Brown Bear, Brown Bear by Eric Carle <i>rhyming story with repetitive phrases.</i> Curriculum link with Science- Animals</p> <p>Polar Bear Polar Bear by Eric Carle <i>rhyming story with repetitive phrases.</i> Curriculum link with Science- Animals</p> <p>Little Rabbit Foo Foo by Michael Rosen <i>Rhyming story, story structure with repetitive phrases.</i></p> <p>10 things I can do to help my world by Melanie Walsh <i>Information text about green issues. Sentence structure focus.</i> Curriculum link with Science- Materials</p>	<p>Pattan's Pumpkin by Chitra Soundar <i>Traditional story from a different culture. Story structure and sentence structure focus.</i> Curriculum link with Geography- Africa</p> <p>Willy the Wimp by Anthony Brown <i>Anti Bullying week focus text. Story structure and sentence structure focus.</i> Curriculum link with PSHE</p> <p>The Snowman by Raymond Briggs <i>Picture story, story structure and descriptive language focus.</i></p> <p>Out and About by Shirley Hughes <i>Poetry and language focus. Part 1</i> Curriculum link with Science- Seasons</p>	<p>Funnybones by Janet and Allan Alhberg <i>Story structure and sentence structure focus.</i> Curriculum link with Science- the body</p> <p>Giraffes can't dance by Giles Andreae <i>Story structure and sentence structure focus. Linked to emotions.</i> Curriculum link with Science- Animals</p>	<p>Vlad and the Great Fire of London by Kate Cunningham <i>Story based on a Historical event.</i> <i>Story structure and sentence structure focus.</i> Curriculum link with History and Geography</p> <p>The Great Fire of London by Susannah Davidson <i>Information text. Language focus</i> Curriculum link with History</p>	<p>A Tiny Seed by Eric Carle <i>Story structure and sentence structure focus.</i> Curriculum link with Science-plants</p> <p>Sam's Sandwich by David Pelham <i>Story structure and sentence structure focus. Language focus</i> Curriculum link with DT- Nutrition</p>	<p>Out and About by Shirley Hughes <i>Poetry and language focus. Part 2</i> Curriculum link with Science- Seasons</p> <p>The Snail and the Whale by Julia Donalson <i>Story structure and sentence structure focus. Language focus</i> Curriculum link with Geography</p>

Guided Reading				The Great Fire of London by Susannah Davidson Vocabulary and Inference Curriculum link with History	The Extraordinary Gardener by Sam Boughton Grammar focus Vocabulary and Inference Curriculum link with Science-plants	Dear Earth by Isabel Otter Vocabulary and Inference Curriculum link with Geography Betsy Buglove saves the bees by Catherine Jacob Vocabulary and Inference Curriculum link with Science- plants
Maths	Place value- Previous Reception experiences and Working with numbers 0- 20 Recognising number Recognising pattern Tens frame Concrete resources Identifying quantity and sets Measure Measuring weight, length and height Vocabulary comparing	Place value- Comparison of quantities and part-whole relationships Bar model Numbers 0 to 5 Numbers 6 to 10 More and less than Partitioning Groups of Shape Recognise, compose, decompose and manipulate 2D and 3D shapes	Shape Recognise, compose, decompose and manipulate 2D and 3D shapes Place value Numbers 0 to 10 More and less than Number line	Addition- Additive structures Aggregation and partitioning Augmentation and reduction Addition in different ways Bar model Part- whole model Addition and Subtraction Addition and subtraction Odd and even Number bonds Addition in different ways Subtraction in different ways	Addition and subtraction facts within 10 Commutative More and less than Odd and even Numbers 20-100 Different strategies Number Line Doubling Halving Odd and even Number facts Multiples	Unitising and coin recognition Counting in 2's 5's and 10's Value Amount Total value Position and direction Turns- quarter, half Describing position Time Vocabulary Half past O'clock
Science	Animals and their characteristics Identifying and sorting animal groups Animal features Materials-	Materials Properties- soft, smooth, hard, rough, bendy, transparent, opaque, waterproof, absorbent Seasons-	Animals and their characteristics Identifying and sorting animal groups Herbivore, carnivore and Omnivore	Humans Senses- taste, smell, touch, hear, sight Alive and not alive Staying alive Seasons-	Plants- Wild and garden plants Links with food Parts of a plant How to be healthy-	Seasons- Spring Summer Weather Life cycles

	<i>Naming Sorting</i>	<i>Autumn and Winter Weather</i>	Humans- <i>Our body- Skeletons and organs</i>	<i>Weather</i>	<i>RSHE looking after our bodies</i> Recycling <i>How to recycle</i>	<i>Animals Humans plants</i>
Computing	Digital Literacy and Online safety <i>How do we stay safe online? Where can we get help?</i> Understanding technology <i>What technology do we use?</i>	Computer Science <i>What is an algorithm? How can we use the algorithm?</i>	Digital Literacy and Online safety <i>What is appropriate to share online? How do we communicate effectively online?</i>	Computer science <i>How can we debug our algorithm?</i> Information Technology <i>How to use a keyboard and mouse.</i>	Digital Literacy and Online safety <i>What is personal information?</i> Understanding technology <i>What is a search engine?</i>	Information Technology <i>How do we save and find our work? What programme can we use?</i>
History	changes within living memory- Old and New toys. Taught through continuous provision Significant historical Person-Mary Seacole	Changes within living memory- Taught through continuous provision	Changes within living memory- Taught through continuous provision	Past and Present comparison- The Great Fire of London Significant historical event- The Great Fire of London Significant historical Person- Samuel Peyps	Historical events around us/ changes within living memory: Queen Elizabeth II's reign	Significant historical Person-Queen Elizabeth II Historical events around us- Queen Elizabeth's reign.
Geography	Where do we live? <i>How to use a map and globe. Continents Continent song</i>	Comparing our home to another country. <i>India and the UK</i> Human and physical features <i>Sorting and classifying</i>	Continents and Oceans <i>Recap Africa</i> Field work <i>Using a compass Exploring school grounds</i>	UK locational knowledge Where do we live? <i>London New Malden Countries in the UK</i> Human and physical features <i>Sorting and classifying</i>	UK and locational Knowledge- <i>creating maps of familiar areas- School, New Malden</i>	Continents and oceans <i>How to use a map and globe. Naming Oceans and locating on a map. Naming Continents and locating on a map.</i>

				London focus Landmarks		
RE	<p>What is Harvest? <i>Harvest church visit Christmas story/ Advent</i></p> <p>What do Christians believe God is like? <i>Positive attributes</i></p>	<p>Why does Christmas matter to Christians? <i>Christmas church visit Christmas story/ Advent</i></p> <p>What is Hanukkah? <i>Learning about Jewish faith and celebration.</i></p>	<p>How should we care for others and the world, and why does it matter? <i>Positive attributes</i></p>	<p>Why does Easter matter to Christians? <i>Easter church visit Learning about Christian faith and celebration</i></p>	<p>Who is Jewish and how do they live? <i>Learning about Jewish faith and celebration</i></p> <p>Who do Christians say made the world? <i>Learning about Christian faith and celebration</i></p>	<p>Who is a Muslim and how do they live? <i>Learning about Islamic faith and celebration</i></p>
PSHE	<p>Being Me and my world <i>Health and wellbeing Talking about worries Who we care for How to stay safe- rules</i></p>	<p>Celebrating differences and living in the wider world <i>The environment We are all different Growth and fixed mindset</i></p>	<p>Healthy Me <i>Health and wellbeing Zones of regulation Keeping clean and healthy Staying safe</i></p>	<p>Relationships <i>Who we care for How to stay safe Kind and unkind behaviour Talking about worries</i></p>	<p>RSHE -Changing me <i>Keeping clean and Healthy, Life cycles My family</i></p>	<p>Dreams and Goals <i>Growth and fixed mindset Change in our lives New things Goal setting</i></p> <p>RSHE-Changing me <i>Our bodies Relationships</i></p>
PE	<p>Locomotive skills- <i>Skipping, jumping, hopping, running, jogging.</i></p>	<p>Dance <i>Moving rhythmically, following a set of steps</i></p> <p>Locomotive skills <i>Skipping, jumping, hopping, running, jogging.</i></p>	<p>Gymnastics <i>Balances and rolls Safety</i></p> <p>Ball skills <i>Throwing and catching</i></p>	<p>Gymnastics/Yoga <i>Balances and form Safety</i></p> <p>Ball skills and team games <i>Throwing and catching Tennis- rackets</i></p>	<p>Dance <i>Moving rhythmically, following a set of steps</i></p> <p>Athletics <i>Relay and running</i></p>	<p>Dance <i>Moving rhythmically, following a set of steps</i></p> <p>Athletics <i>Field skills</i></p>
Music	<p>Charanga programme- Hey you! <i>Rhythm Voice</i></p>	<p>Christmas/ Winter songs <i>Singing Performance</i></p>	<p>Charanga programme- In the groove <i>Rhythm Voice</i></p>	<p>Charanga programme- round and round <i>Pitch Pulse Instrument- Glockenspiel</i></p>	<p>Charanga programme- Your Imagination <i>Pulse Rhythm Improvisation</i></p>	<p>Charanga programme- Reflect replay rewind <i>Singing Composition Performance</i></p>

Art	Portraits- <i>Exploring Colour using watercolour</i> <i>Photography- selfie</i>	Christmas Cards- <i>Learning different skills- lines, space, colour</i> Winter Scenes- <i>collage</i>	What is colour? <i>Colour mixing</i> Kandinsky- <i>Colour mixing</i> <i>Printing</i> <i>Colour linked to feelings</i>	Outside learning- <i>Exploring collage and shape and space</i>	Textiles- <i>Weaving and 3D work</i>	Henri Matisse- <i>Learning different skills- lines, space, colour, collage</i>
DT	Design, make, evaluate and improve <i>Using construction materials eg Lego, wooden blocks</i> <i>Taught through continuous provision</i> Food Technology- <i>Apple Crumble</i> <i>Bread rolls</i>	How to secure and create- construction <i>Using construction materials eg Lego, wooden blocks</i> <i>Taught through continuous provision</i> Food Technology- <i>Gingerbread</i> <i>Pumpkin Soup</i>	Construction and fastenings <i>Human skeleton</i> Food Technology- <i>Bean soup</i> <i>Muffins</i>	Construction and mechanics <i>Tudor Houses</i> Food Technology- <i>Stew</i> <i>Easter biscuits</i>	Healthy Eating and keeping Healthy <i>RSHE- Our body and how to care for it.</i> Food Technology- <i>Healthy Sandwiches</i>	Design, make, evaluate and improve- <i>A boat</i> Food Technology- <i>Salad</i> <i>Fruit salad</i>
Foreign Language					French- <i>Greetings</i> <i>Songs</i>	French- <i>Greetings</i> <i>Songs</i>