## King's Oak Primary School

## EYFS and KS1 SRP (Blossom Blue) Curriculum Plan - Academic Year 2021/2022



uby's Worry arrative - story writing,	For the birds The Snowman	How to catch a star. Meesha makes Friends	How to catch a star	Perfectly Norman	Biscuit Bear
			On the way home		
entence writing.	Narrative - story writing, sentence writing, instructions.	Narrative - story writing, sentence writing, adjectives.	Narrative - story writing, sentence writing, past tense.	Narrative - story writing, sentence writing, questions.	Narrative - story writing, sentence writing, writing for different purposes.
	•	•			Unitising and coin recognition
	•				Counting in 2's 5's and 10's
umbers 0- 20	Bar model			More and less than	Value
cognising number	Numbers 0 to 5	shapes	Augmentation and	Odd and even	Amount
cognising pattern	Numbers 6 to 10		reduction		Total value
ns frame	More and less than	Place value	Addition in different ways		
oncrete resources	Partitioning	Numbers 0 to 10	Bar model		Position and direction
entifying quantity and	Groups of	More and less than	Part- whole model		Turns- quarter, half
sets		Number line			Describing position
	•				
					Time
	•				Vocabulary
	,				Half past
	snapes				Oʻclock
	ce value- Previous ception experiences d Working with mbers 0- 20 cognising number cognising pattern as frame ncrete resources ntifying quantity and	ce value- Previous ception experiences d Working with mbers 0- 20Place value- Comparison of quantities and part-whole relationships Bar model Numbers 0 to 5 Numbers 0 to 5 Numbers 6 to 10 More and less than Partitioning ntifying quantity and	instructions.adjectives. <td< td=""><td>instructions.adjectives.tense.instructions.adjectives.tense.instructions.adjectives.tense.instructions.adjectives.tense.instructions.Place value- Comparison of quantities and part-whole relationships Bar modelShape Recognise, compose, decompose and manipulate 2D and 3DAddition- Additive structures Aggregation and partitioning Augmentation and reductioncognising number cognising pattern hore and less than Partitioning froups ofNumbers 0 to 5 Numbers 0 to 5 Numbers 6 to 10 More and less than Partitioning Groups ofPlace value Numbers 0 to 10 More and less than Number lineAddition in different ways Bar model Part- whole modelShape Recognise, compose, decompose and manipulate 2D and 3DShape Number lineAddition and Subtraction Addition and subtraction Addition and subtraction Odd and even Numberbonds</br></br></br></td><td>instructions.adjectives.tense.instructions.adjectives.tense.instructions.adjectives.instruction</td></td<>	instructions.adjectives.tense.instructions.adjectives.tense.instructions.adjectives.tense.instructions.adjectives.tense.instructions.Place value- Comparison of quantities and part-whole relationships Bar modelShape Recognise, compose, decompose and manipulate 2D and 3DAddition- Additive structures Aggregation and partitioning Augmentation and reductioncognising number cognising pattern hore and less than Partitioning froups ofNumbers 0 to 5 Numbers 0 to 5 Numbers 6 to 10 More and less than Partitioning Groups ofPlace value Numbers 0 to 10 More and less than Number lineAddition in different ways Bar model Part- whole modelShape Recognise, compose, decompose and manipulate 2D and 3DShape Number lineAddition and Subtraction Addition and subtraction 	instructions.adjectives.tense.instructions.adjectives.tense.instructions.adjectives.instruction

## Please refer to your child's year group Curriculum Plan for non-core curriculum subjects

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