

## History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1	<p><b>changes within living memory- <i>Old and New</i> toys. Taught through continuous provision</b></p> <p><b>Significant historical Person-</b>Mary Seacole</p>	<p><b>Changes within living memory-</b> Taught through continuous provision</p>	<p><b>Changes within living memory-</b> Taught through continuous provision</p>	<p><b>Past and Present comparison-</b> <i>The Great Fire of London</i></p> <p><b>Significant historical event-</b> <i>The Great Fire of London</i></p> <p><b>Significant historical Person-</b> <i>Samuel Pepys</i></p>	<p><b>Historical events around us-</b> <i>Queen's Jubilee</i></p>	<p><b>Significant historical Person-</b>Queen Elizabeth II</p> <p><b>Historical events around us-</b> <i>Queen's Reign</i></p>
Year 2	<p><b>The History of Early Aviation Knowledge</b> Chronological order- years within a century - placing early aviators on a timeline.</p> <p>Inventions and changes in technology and aeroplanes changed transport over time.</p> <p>The important role key figures played in these changes - Bessie Coleman, Amelia Earhart and the Wright brothers.</p> <p>The impact these inventions had on the lives of all of us.</p>				<p><b>How our monarchy has changed in the last 1,000 years Knowledge</b> Chronological order - ordering centuries and periods of time</p> <p>What is a monarch and what is a kingdom?</p> <p>The important role King Athelstan played in the creation of England</p> <p>The importance of Kingston (local) in the history of the Saxon kings.</p> <p><b>Skills</b></p>	

	<p><b>Skills</b> Using a range of terms connected with the passing of time</p> <p>Placing events related the history of aviation in chronological order</p> <p>Describing differences and similarities between aviation in the past and present.</p> <p>Recognising why people became aviators and why events happened.</p> <p>Asking and answering questions about changes in aviation at the turn of the century.</p> <p>Using first and second hand sources, including stories, eye-witness accounts, pictures, photographs and artefacts</p> <p>Beginning to select and organise information by taking notes</p> <p>Using relevant vocabulary to communicate ideas Describing some of the main events and people studied</p>				<p>Using first and second hand sources, including the Coronation Stone in Kingston to find out about King Athelstan</p> <p>Researching famous King Athelstan and why he is important to England</p> <p>Describing differences and similarities with monarchy past and present (Queen Elizabeth II and King Athelstan)</p> <p>Beginning to select and organise information by taking notes</p> <p>Describing some of the main events and people studied</p> <p>Using relevant vocabulary to communicate ideas</p> <p>Using relevant vocabulary to communicate ideas</p>	
Year 3	The Stone Age How do we know about the stone age? When was the Stone Age? What challenges did Stone Age people face? What	The Stone Age How do we know about the stone age? When was the Stone Age? What challenges did Stone Age people face? What	Who Made Britain? Order of invasions; beginning with the Britons then, Romans, Anglo-Saxons and Vikings. Why they came to Britain?	Who Made Britain? Order of invasions; beginning with the Britons then, Romans, Anglo-Saxons and Vikings. Why they came to Britain?	Why do we live here?	Why do we live here?

	<p>tools/technologies did they use to tackle these challenges?</p> <p>Chronology: Hunter gatherers after the Ice Age</p> <p>Type Site: Star Carr, North Yorks.</p>	<p>tools/technologies did they use to tackle these challenges?</p> <p>Chronology: The Neolithic farming "revolution" and its impact.</p> <p>Type Sites: Skara Brae, Orkney Stonehenge, Wilts</p>	<p>Priorities on settling. Impact of arrival. What they have left behind.</p> <p>Chronology: Britain in the Iron age.</p> <p>Changes with the arrival of the Roman Empire.</p>	<p>Priorities on settling. Impact of arrival. What they have left behind.</p> <p>Chronology: The Anglo- Saxon migrations and their legacy (language)</p> <p>The Anglo-Danish wars and the significance of Alfred's resistance.</p>		
Year 4		<p>Withuis Geog topic.</p> <p>79 AD eruption. Of Mount Vesuvius. Destruction of Pompeii</p>	<p><b>The Victorians – Why did so many Victorian children live in poverty?</b></p> <ul style="list-style-type: none"> <li>• Poverty (cause and effect)</li> <li>• Migration</li> <li>• Comparison of rich and poor living conditions</li> <li>• The treatment of poor families- workhouses</li> <li>• Life of Dr Barnardo and his legacy.</li> </ul>		<p><b>The Ancient Greeks - How has Ancient Greece impacted the way we live today</b></p> <ul style="list-style-type: none"> <li>- Greek city states.</li> <li>• Democracy vs Slavery</li> <li>• Citizenship - rights and responsibilities</li> <li>• War vs trade</li> <li>• Mythology and religion</li> <li>• Origin of Olympic games</li> </ul>	
Year 5	<p><b><u>Tudors</u></b></p> <p><u>Chronology</u></p> <ul style="list-style-type: none"> <li>• Know when in history the Tudors happened- 1485-1603</li> <li>• Battle of Bosworth/ War of the roses- an</li> </ul>	<p><b><u>Tudors</u></b></p> <p><u>Overseas explorers</u></p> <ul style="list-style-type: none"> <li>• How Britain was influenced by the wider world.</li> <li>• New discoveries of maps, countries and food. Food like potatoes were</li> </ul>			Ancient Egypt	Ancient Egypt

	<p>English civil war from 1485 between the Tudors (Red rose) and Yorks (White rose) fighting for power in England.</p> <p><u>Progression of the Tudor monarchy</u></p> <ul style="list-style-type: none"> <li>• Look at Tudor monarchs and their contribution to history. Henry VII, Henry VIII and his wives( in depth insight to his wives), Edward VI, Lady Jane Grey, Mary I, Elizabeth I</li> </ul>	<p>discovered during the Tudor era.</p> <ul style="list-style-type: none"> <li>• Understanding trade</li> <li>• Notable people- Sir Francis Drake, Sir Walter Raleigh and Sir John Hawkins.</li> </ul> <p><u>Religion/ Reformation</u></p> <ul style="list-style-type: none"> <li>• Significant change from Catholic church to protestant</li> <li>• Reformation to the Church of England occurred as Catholicism denied Henry VIII's divorce.</li> <li>• Henry VIII was appointed Supreme Head of the Church of England.</li> <li>• Destruction of Catholic churches and monasteries to indicate power.</li> </ul>				
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Year 6		<p>World War 2 Chronology</p> <p>Causes of ww2</p> <p>Effect of WW2 on</p>			<p>How did Early Islamic civilisation influence our lives today?</p> <p>Why should we study early Islamic civilisation today?</p>	

		<p>Britain and the people</p> <p>Main countries/leaders in WW2</p> <p>Identifying and using primary and secondary sources of evidence</p>			<p>How was Islamic civilisation able to spread so far, so quickly?</p> <p>What can we learn about Early Islamic civilisation by the way Baghdad was set up?</p> <p>What was so special about Baghdad and how can we know?</p> <p>What was daily life like for rich people in Baghdad and Cordoba?</p> <p>Which of the early Islamic achievements have most effect on our lives today?</p>	
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