

# King's Oak Primary School - Year 6 - Autumn Term 2023 - 2024

The Year 6 Team:

Teachers: Mrs Kwateng, Mrs Rogers, Mr Mcleod (trainee teacher)

Teaching Assistant: Miss Steward



## Theme: World War 2

**As readers and writers we will** be reading and writing a range of fiction and non-fiction texts based on the books we will be reading in English and Guided reading lessons. We will read *Letters from the Lighthouse* by Emma Carroll and a collection of war poetry. We will complete different types of writing based on these stories. We will also research and write about the Battle of Britain and the effect it had on the country at the time. We will continue to develop our reading and spelling skills through our daily No-Nonsense Spellings and, for some children, Sounds-Write phonics lessons. We will be expected to have a reading book either from home or school that we have in school everyday to read. As well as this, we will be expected to read at home daily. Fluency in reading is the most effective way to improve academic achievement across all subjects.

**As geographers we will** be using our research skills to locate places in the UK and beyond using globes, maps and atlases using. We will be using maps to explore the countries around the world that were involved in the Second World War. We will learn how to use coordinates to help locate these countries on a map and see which continent they are in.

**As historians we will** be investigating the impact of World War Two on life in Britain at the time and since then. Which will examine the causes for the start of the war, the main leaders involved and some of the main battles. Alongside this, we will look at evacuation, rationing, the Blitz and the changing role of women during and after the war. This work will all be closely linked to our English work.

**As scientists we will** be learning about electricity and light. In electricity, we will have the opportunity to explore circuits and why bulbs may or may not light up. We will also look at series and parallel circuits. In the second half of this term, we will study light. We will think about how light travels, how we see and how shadows are formed.

### Every Week

**Library: Thursday; PE: Tuesday and Thursday**

### Visit Dates

World War Two workshop - TBC  
World War 2 afternoon - 14th  
December 1.40-2.30pm

### Whole School Dates

Anti-bullying Week: 14th -18th Nov  
Parents Evening: w/b 16th Oct  
Half-term: w/b 23rd Oct  
Christmas Concert: 11th Dec

**The Big Question: How were children impacted by World War 2?** In our fascinating history-based topic, we will consider how children around the world were affected by the war. We will look at children in this country through such things as evacuation and the Blitz and what this meant for them at the time and afterwards. We will then also consider how their experiences might have been similar or different to children in other countries such as Germany and Poland. Our two books used in English and Guided Reading really help to bring the experiences alive for the children. We will also take part in a D.T. project linked to this topic and we hope to pay a visit to the Imperial War Museum in London in the second part of this term.

**As mathematicians we will** be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will look at the 4 main operations and develop formal written strategies for them. We will then move onto looking at fractions: finding equivalence, simplifying and then moving on to calculating with fractions.

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. We will use Mathletics at home to support our learning.

### Across the curriculum

**As musicians** we will be learning to sing songs from World War 2. This will lead us to a performance for parents at the end of the term.

**As artists** we will be producing art linked World War 2 and the Dunkirk rescue.

**As computing specialists** we will be developing our skills in digital literacy and online safety and exploring websites. We will continue to use Google Classroom.

**As design technologists** we be designing and making model bomb shelters.

**As sports enthusiasts** we will be developing our invasion games skills in rugby and developing our fitness. We will also work on our dance skills.

**As explorers of faiths and beliefs** we will be exploring why the Torah is important in Judaism.

**Our PSHE curriculum** will include work on 'Being me in My World' and 'Celebrating Differences'. This will include Anti-Bullying Week.