

# King's Oak Primary School - Year 1 - Autumn Term 2023 - 2024

The Year 1 Team:

Teachers: Mr Smart, Mr Turnbull

Teaching Assistants: Mrs Markowska, Ms Poon, Ms Williams



Theme: Our Surroundings

**As readers and writers:** we will be sharing the books *Brown Bear, Brown Bear What Do You See?* and *Polar Bear, Polar Bear What Do You Hear?* We will be exploring the language in these stories, specifically focussing on repeated refrains and beginning to describe using adjectives. We will then move onto a variety of stories: *Little Rabbit Foo Foo*, *10 Things to Help my World*, *Pattan's Pumpkin*, *Willy the Wimp* and *The Snowman*. Using these books we will be learning how to build sentences using finger spaces, capital letters and full stops. We will also look at character descriptions, rhyme and retelling of short stories. We will be using our Sounds Write phonics approach to learn and spell words using the initial code and moving onto the extended code.

We will also be exploring a wide range of fiction and non-fiction texts in our class book corners. We will be encouraging the children to use exploratory talk to enable expression and creativity as they become passionate, fluent readers.

We will be continuing to work hard on our handwriting this term and every child will have a focussed handwriting target to help with their handwriting progress.

**As Geographers we will** be using our research skills to learn about the continents and use globes, maps and atlases to locate these. We will be using maps to explore geographical features of our local area and compare this to another country linked to one of our texts.

**As Historians we will** be investigating objects that are old or new through our continuous provision and explore changes in our living memory, especially linked to where we live and toys.

**As Scientists we will** be investigating, sorting and classifying materials and looking at their properties and how this ensures they are suitable for their use. We will investigate the suitability of different materials for different purposes, and carry out experiments to investigate this. We will be identifying, classifying and sorting animals into groups and then by their features.

## Every Week

Library: Monday; PE: Wednesday

## Visit Dates

Harvest church visit - tbc  
Christmas church visit - tbc

## Whole School Dates

Half-term: w/b 23rd October

**Continuous provision:** At this part of the year we carry on with the Reception style of learning that we know as continuous provision. This is wrapped around our whole class input sessions in Phonics, English, Maths and Topic/Science and enables the children to explore their own interests throughout the day and then continue on any whole class learning in this time.

**As mathematicians we will** be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will be exploring Numbers 0 - 100 ; using a variety of resources. We will also be working on our fluency of number bonds within 5 and 10. We will also begin learning about 2D and 3D shapes. As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. We will use Mathletics at home to support our learning.

## Across the curriculum

**As musicians** we will be learning to sing the songs 'Hey You' and 'Rhythm in the way we walk' and we will be learning how to keep to the pulse of the music. We will be perfecting our performance skills for our Christmas Concert.

**As artists** we will be producing self portraits and learning to use a camera. We will also be exploring colour and creating collages linked to seasons.

**As computing specialists** we will be developing our skills in digital literacy and online safety and exploring websites. We will continue to use Google Classroom. We will also be taking part in National Coding week and learning to code bee bots and on age appropriate websites.

**As design technologists** we be designing and making model using junk modelling. We will be cooking with healthy food and ingredients and learning where these come from.

**As sports enthusiasts** we will be developing our locomotor and movement skills and our skills in dance,

**As explorers of faiths and beliefs** we will be exploring harvest and Hanukkah as well as 'why Christmas matters to Christians?'. We hope to visit our local church.

**Our PSHE curriculum** will include work on 'Being me in My World' and 'Celebrating Differences'. This will include Anti-Bullying Week.