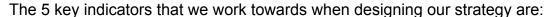
# **Sports Premium at King's Oak**



The Primary PE and Sport Premium is designed to help children get an active start in life by improving the quality of PE and sports in primary schools. We can choose how best to spend this funding including on teacher training, offering more opportunities for pupils to take part in competition and widening the range of sports for both boys and girls.





- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. The engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport



#### Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- professional development opportunities for teachers, in PE and sport provide cover to release teachers for CPD in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- promoting healthy living
- supporting and engaging children to participate in sporting games/activities during lunchtimes.
- supporting and engaging the least active children through new or additional clubs
- updating and buying additional sports equipment
- broadening the experience of sports and activities offered to pupils
- partnering with other schools or organisations to run activities and clubs

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
	Sports coaches have led lunchtime sessions in the playground for KS2 which has lead to more engaged pupils and increase participation in active sport sessions during free time.	
To refresh the daily mile initiative - look for links with other schools and add an element of competitiveness e.g. how far have children run - how many minutes have children run for. Links to mini-marathon and run a marathon in a year.	Better health, learning habits and endurance.	Chance now to spread increased endurance and participation for involvement in local cross country events and establish a running club.
Sports Coaching used to train staff and pupils in the sports being participated in at local league/match level.	through Chelsea at Goals in Tolworth and	Positive feedback from pupils and parents about the events and impact on participation at break times in school.
	around discrimination in sport.	Develop links with Fulham and Kingsmeadow for athletics facilities and expertise.
	Enhanced skills in PE delivery - monitoring	CPD has upskilled staff, now approach shift to provide enhanced resources for the teaching of PE within the school.

Further support needed to achieve Enhance swimming offer to pupils in Year 4 and 5. swimming targets - Yr 6 water based school Yr 4 swimming for 1 term at Malden Centre. Yr ourney to provide further swimming and 5 swimming for one term at Coombe Infants water confidence activities. School. Focus on improved water confidence and children more able to demonstrate appropriate strokes. Following the success of this project, school to recommit for the next year. School to join the TEN Project to enable a year group to have a term of tennis coaching in school Year 3 pupils engaged in a term of tennis land access to weekend tennis sessions for the lessons on site. Families invited to participate with free tennis sessions each Saturday at whole family to engage with. Kingston Road Recreation Ground. Improved activity rate and parental engagement in sport and health.

## **Key priorities and Planning**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce further lunchtime and after school sporting opportunities for pupils.	teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000 costs for additional coaches to support lunchtime sessions.
Ensure that the school participates in a range of sporting competitions and festivals.	teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.  Key indicator 5: Increased participation in competitive sport	Profile of sport and health raised in the school. Build of momentum of annual events which can be sustained and built upon.  Build up of resources and kit needed to participate e.g. hockey equipment.	£4000 for resources, supply cover and transport.
School to rejoin the TEN Project to enable a year group to have a term of tennis coaching in school and access to weekend tennis sessions for the	pupils - as they will take part.  families - engagement in the scheme at the weekend.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	More children with access to specialist coaching and families taking part to enhance chance of continuation outside of school.	£2000

whole family to engage with.		physical activity per day, of which 30 minutes should be in school.		
		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Replenish sports equipment to ensure that resources are in place for the curriculum and meet safety standards.	pupils - access to best quality resources	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children will be able to participate in sport with appropriate and high quality resources and equipment.	£9455
Enhancement of sports surfaces to ensure that they are fit for purpose and provide high quality sports facilities for the pupils.	pupils - access to best quality resources and range of spaces for different sports and activities	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Greater use of equipment during sport lessons and free time. Confidence in use of equipment.	£4545
		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
CPD for teaching staff in sport and health	staff - improved subject knowledge and skills pupils - improved lessons with higher quality input	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	More children able to attend competitions. Raised profile of sport for the school.	£5000

sessions for 1 term in	pupils - access to swimming sessions and enhanced water confidence	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children to have more confidence with a critical life skill.	£1000
------------------------	--	--	--	-------

### Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

### **Swimming Data**

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	