

Sports Premium at King's Oak



The Primary PE and Sport Premium is designed to help children get an active start in life by improving the quality of PE and sports in primary schools. We can choose how best to spend this funding including on teacher training, offering more opportunities for pupils to take part in competition and widening the range of sports for both boys and girls.

The 5 key indicators that we work towards when designing our strategy are:



1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- professional development opportunities for teachers, in PE and sport - provide cover to release teachers for CPD in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- promoting healthy living
- supporting and engaging children to participate in sporting games/activities during lunchtimes.
- supporting and engaging the least active children through new or additional clubs
- updating and buying additional sports equipment
- broadening the experience of sports and activities offered to pupils
- partnering with other schools or organisations to run activities and clubs



King's Oak Primary PE and sport premium funding

Funding

Total amount carried over from 2021/22	£21,471
Total amount allocated for 2022/23	£19,477
Total amount of funding for 2022/23	£40,948

Academic Year: 2022/2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for children to take part in prolonged sports and physical activity during break and lunch time.	Sports coach to lead sessions with support staff over break and lunch and continue to promote a wider engagement of physical activity in KS2 e.g running football activities, netball, tennis, team games. To widen the scope of the offer to incorporate break times for younger children - KS1.	£2,025	Sports coaches have led lunchtime sessions in the playground for KS2 to engage pupils and increase participation in active sport sessions. This has led to an increasing range of sports being delivered during break times and a reduction in behavioural incidents in the playground.	Improve range of resources available for pupil use during break times e.g. netball nets.
Increase range of physical activity within curriculum time.	To refresh the daily mile initiative - look for links with other schools and add an element of competitiveness e.g. how far have children run - how many minutes have children run for. Links to mini-marathon and run a marathon in a year.		More children engaged in daily mile activities. Better health, learning habits and endurance.	Build on success of daily mile initiatives with access to external running events to demonstrate improved endurance.

Engagement with the School Superzone initiative to encourage and promote active travel to school.	To work with the LA to deliver this scheme - options to include a 'walking bus' and 'park and stride' initiatives for pupils whose parents/carers need to drive to school.		The SuperZone application has been successful. Plans still being formulated for the implementation of the action plan - HT now member of the SuperZone Steering Committee.	Superzone access to free bikes for families.
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Key indicator 2: The profile of sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting and engaging children to participate in sports through tournaments and visitors	Sports Coaching used to train staff and pupils in the sports being participated in at local league/match level. Being competition ready and full understanding of rules and expectations of the tournament.	£1,000	Tournaments completed for girls football through Chelsea at Goals in Tolworth and Kingsmeadow.	Access to a wider range of tournaments and festivals arranged by local cluster of schools and the LA sports lead.
Use of local sports clubs and providers	To enhance links with Fulham FC,		Strong link in place with Chelsea -	Develop links with TEN

to provide positive message of the benefit and power of sport.	Chelsea FC, Kingsmeadow athletics club.		Yr 6 activity around discrimination in sport.	Project and local golf club.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase staff confidence in delivering high quality PE lessons through measures including providing CPD for staff, engaging specialist sports coaches to team-teach and model teaching to help develop confidence in all teachers when teaching sport/PE.</p>	<p>Sports coach supporting teachers and support staff to become more confident in delivering games and multi - sports across the school. This will focus on progression of skills throughout the school, enabling children to build on previous knowledge and skills.</p> <p>Training and CPD be provided to help all school staff be more fluent in the range of games and sports used to support skill progression across the school.</p>	<p>£20,800</p>	<p>School staff have delivered with support from sports coaches the PE curriculum - developing in school expertise and PE skills.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Expand the breadth of sporting experience to pupils. Target children who are less physically active.</p>	<p>Sports Coach identification of pupils from within lessons who require additional support and invitations to extra curricular offerings.</p>	<p>£3,748.60</p>	<p>Sports coaches offered extra curricular sporting activities for KS1 and KS2 - multi-sports agenda to engage and motivate pupils.</p>	<p>Increased range of school sports clubs e.g. athletics and dance.</p>

	<p>Sports Coach expertise enabling staff CPD and delivery of wider range of sports e.g. fencing, archery.</p> <p>Enhance swimming offer to pupils in Year 5.</p> <p>New equipment for further sporting access.</p>	£556	<p>Top up Yr 5 swimming for one term at Coombe Infants School. All children in Year 5 were able to access an additional term of swimming lessons. Improving water confidence and the percentage of children able to perform safe rescue in the water.</p>	<p>If possible, repeat the Year 5 top up swimming. Year 6 to access water safety at Thames Young Mariners.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that children are competing in a range of sports by creating regular events	<p>Staff supported by sports coach to compete in sporting events intra school and inter school</p> <p>RAKAT minibus hire to enable pupils to attend off site events</p> <p>To continue to develop links with schools within our Kingston cluster and through KSSP events – such as athletics.</p> <p>School to join the TEN Project to enable a year group to have a term of tennis coaching in school and access to weekend tennis sessions for the whole family to engage with.</p>	<p>£640</p> <p>£43</p> <p>£1,251.40</p>	<p>Year 3 pupils engaged in a term of tennis lessons on site. Families invited to participate with free tennis sessions each Saturday at Kingston Road Recreation Ground.</p> <p>Repeat of TEN project to provide tennis access for another year group.</p>