

King's Oak Primary School - Year 1 - Summer Term 2023-24

The Year 1 Team:

Teachers: Mr Turnbull, Mr Smart

Teaching Assistants: Mrs Markowska, Ms Poon, Miss Williams



Theme: Growing and being healthy

As readers and writers we will be sharing the books **The Tiny seed by Eric Carle** and **Sam's Sandwich** in the first half term and then moving onto the **Snail and the Whale by Julia Donaldson**. We will be exploring the structure of these stories and begin to write these stories in our own words, thinking about sentence structure, our choice of words and punctuation. We will continue our learning on how to build sentences with a specific focus on use of adjectives and conjunctions. We will also look at character descriptions, rhyme and retelling stories in our own words. This term we will be challenging ourselves with trickier phonics sounds and spellings such as 'ear', 'air', 'or' and 'ar'. We will also be completing the national Phonics Screening Check. We will be continuing to work hard on our handwriting this term and will be doing short bursts throughout the day and week to progress our handwriting ready for Year 2. We will also continue with every child having a focussed handwriting target to help with their handwriting progress.

As geographers we will be using maps and fieldwork of the local area to learn about human and physical features in our locality. We will also be looking at compass directions and using this to navigate our way around school grounds and completing our own compass rose. Following on from this learning we will also create our own map of the school, using all that we have learnt this year in geography.

As historians we will be learning about the reign of Her Majesty Queen Elizabeth II and the many ways in which life changed in Britain over the seventy years of her reign. We will be making comparisons between life in 1952 and 2022 and sequencing important events from this period in chronological order.

As scientists we will be learning about the world around us, specifically focusing on plants. We will learn about common and wild plants and explore our own grounds and discover which plants we have growing. We also will look at types of tree and how they look in the seasons. This will lead up to our Trip in June to Holly Lodge, where we will learn more about where our food comes from and how it grows.

To end the year we will be learning about ourselves, our bodies and our families through RHSE as well as exploring different life cycles, including our own.

Every Week

Library: Monday; **PE:** Wednesday and Thursday

Trips and Visits

Geography field trip both classes: 23rd April
1FS class assembly: 26th April
1MT class assembly: 3rd May
Holly Lodge Visit: 25th June

Whole School Dates

Inset day 5th June

The Two Big Questions for the Summer term:

What does it mean to be healthy?

We will explore this questions through our DT, Science, PE and PSHE curriculum.

How do things grow?

We will explore this questions through our Science, PE and RSHE curriculum.

As mathematicians we will be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will be exploring in depth number 10-100; using a variety of familiar resources and working on our fluency of number, by using our numberbonds and knowledge of double and halves as well as odd and even numbers. We will also be working on mastering multiplication and division using resources and different vocabulary to support our learning in this. We will begin to look at time and money as well as recapping our previous learning on measure and shapes.

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. This term we are focussing on recognising how numbers are built and the patterns we see within these. We will use Mathletics at home to support our learning.

Across the curriculum

As musicians We will be learning the song 'Your Imagination' through our Charanga portal and we will be learning to explore rhythm. We will be doing this by using different instruments.

As artists we will be learning about Matisse and linking this to our English learning.

As computing specialists we will be developing our skills in digital literacy and online safety and exploring websites. We will also be developing our creative skills on the computer.

As design technologists We will be continuing to cook with healthy food and ingredients and learning where these come from. We will also be designing and making a snail toy using our sewing skills.

As sports enthusiasts we will be developing our team work and field skills, in preparation for sports day as well as our dance and yoga through indoor PE.

As explorers of faiths and beliefs we will be exploring the Christian belief around Creation and who is Muslim and how they live and what are their beliefs.

Our PSHE curriculum will include work on 'changing me' and 'dream and goals.'