# King's Oak Primary School - Year 2 - Summer Term 2023 - 2024

The Year 2 Team: Teachers: Ms Fossey, Mrs Chandler, Mr Liu Teaching Assistants: Mrs Pintor, Ms Paine



Theme: Making the most of our local area

#### Question: What does our local area have to offer us?

The summer term is always a busy one in Year 2. We aim for the summer term to be focused on learning outside the classroom, with a focus on local studies in History and Geography and participation in the Country Dancing Festival and King's Meadow and the KMS Infant Singing Festival at the Rose Theatre in Kingston. This year is the first year when the end of Key Stage 1 SATs are optional. We will administer them in a less formal way and later in the term than previously. Children will sit them in small groups or individually. The results will inform our end of Key Stage teacher assessment. Some children will also be undertaking the phonics screening in June.

As mathematicians we will be continuing with our daily Mastering Number fluency sessions. In our main maths lessons, we will be consolidating our learning on addition and subtraction and money, including solving simple problems including giving change. We will be learning to tell the time to the nearest five minutes (including quarter to and quarter past the hour) and sequencing intervals of time. We will consolidating our work on measure and statistics which will include reading scales and totaling and comparing data. We will also be learning about fractions - recognising, finding, naming and writing  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  of a length, shape and amount and learning about doubling, halving and quotitive and partitive division, becoming fluent in the 2, 5 and 10 division facts and using these to complete calculations and reason.

#### Across the curriculum

As musicians we will be preparing for the KMS Infant Singing Festival by practising singing our allocated songs (still to be decided). We will also be taking part in weekly 'General Musicianship' workshops to develop the skills we need to continue with the music curriculum in KS2.

As artists we will be exploring designing and printing a relief tile, with a wildlife theme. This will include selecting an appropriate image to repeat, making a relief tile and using this to print.

As computing specialists we will be learning more about stop motion animation and, using the context of the International Space Station, data handling. Towards the end of the term, we will be recapping internet safety, accessing appropriate websites and links and practising our typing and word processing skills (using Google).

As design technologists we will generate ideas, plan, design and evaluate healthy sweet and savoury snacks for different consumers.

As sports enthusiasts we will develop our dance skills, learning and following a dance sequence in preparation for the Country Dancing Festival at Kingsmeadow. In the context of team games, we will be further develop our teamwork skills, focusing on communication team tactics. We will also develop racket skills: learning how to grip and manipulate a racket and how a ball accurately (forehand and backhand).

As explorers of faiths and beliefs we will be learning about Judaism in a double unit of learning entitled: Who is Jewish and how do they live? This will include learning about beliefs, important stories, artefacts and festivals.

**Our PSHE curriculum** covers Health and Well-Being, Safety and the Changing Body. We will be reflecting on how to stay healthy, physically and emotionally, a healthy diet (linked to science and DT), internet safety (linked to computing) appropriate contact and personal safety, as well as road safety and medicines. We will also undertake work

As readers and writers we will be reading and writing about Jolly Roger (fiction) by Colin McNaughton, Why I'm a Pirate (a poem) by Annette Wynne and How to be a pirate (non-fiction) by Scoular Anderson in the first half of the Summer Term. In the second half of the Summer Term, we will be reading and writing about George's Marvellous Medicine and The Enormous Crocodile by Roald Dahl. We will be creating wanted posters and writing witness statements, poems, letters and recipes and developing our choice of vocabulary and grammar that is appropriate for the purpose of the text. In our guided reading sessions, we will focus on identifying and explaining key aspects of fiction and non-fiction texts and drawing on vocabulary to understand texts; we will identify and explain the sequence of events and make inferences based on the text, including making predictions.

**As geographers** we will be undertaking fieldwork in the local area in the second half of the summer term. We will design our own fieldwork study in response to a letter received from a family moving into the local area. We will use the fieldwork project to develop our map skills, compass skills and observation skills. We will ask and answer questions and collect data to answer the question posed by the family.

**As historians** we will be focusing on local history, starting with a trip to the Kingston Museum for a workshop on six characters from Kingston's past. Building on our work in the autumn term on early aviators, we will explore the importance of the aviation industry in Kingston's history and development. We will use a variety to sources (photographs, maps, personal accounts) as evidence.

As scientists we will be learning about animal life cycles, including the human lifecycle' We will be describing the basic needs of animals, including humans for survival and learning about the importance of exercise, hygiene and eating the right amounts and types of food for humans. Working scientifically, we will be observing how different animals grow, asking questions about what things animals need for survival and what humans need to stay healthy and gathering and recoding data to help answering questions.

### Every Week

PE: Wednesday (indoor PE) and Thursday (outdoor PE) afternoons.

Library: Tuesday afternoons

## Trips and Visits

19th April - Three Billy Goats Gruff at The Polka Theatre 7th May: Kingston Museum local history workshop 18th June - Infant Singing Festival at the Rose Theatre 1st July - Geography fieldwork in local park (am) 2nd July - Geography fieldwork in local park (am) 7th June - 2DF Class Assembly 14th June - 2AC Class Assembly 25th June (am) - Country Dancing at Kingsmeadow

### Whole School Dates

Half-term: w/b 27th May Sports Morning: 24th July - Last day of summer term