

King's Oak Primary School - Year 3 - Summer Term 2023 - 2024

The Year 3 Team:

Teachers: Ms Begum, Mr Humphreys and Miss Ram

Teaching Assistants: Ms Plumb, Ms Sinha, Ms May and Ms Silas



Theme: Kings of Kingston

As readers and writers we will be reading *Arthur and the Golden Rope* by Joe Todd-Stanton in the first half of the summer term and *Gregory Cool* by Caroline Binch in the second half of the term. We will complete different types of writing based on these stories such as; dialogue, persuasive letters, poetry, non-chronological report and a biography. This term the children will be consolidating their understanding of paragraphing, speech and using descriptive language. The children will also continue to use conjunctions, adverbs and prepositions to show time, place and cause and demonstrate an increasing understanding of purpose and audience when writing. In addition to this, we will continue to develop our reading and spelling skills through our daily Sounds-Write phonics lessons and our guided reading sessions.

As geographers we will exploring physical and human features of Kingston and Littlehampton and then explore the similarities and differences. We will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps

As historians we we will be using primary evidence to carry out a local study. We will be researchers and find out about the different kings and how they share links with Kingston. We will also be looking at how Kingston and monarchy have changed over time over time and make comparisons to now and before.

As scientists we will be looking at light. We will recognise how and why light is needed in order to see things and investigate how light reflects from different surfaces. Additionally we will learn how the sun can be dangerous for our eyes and create sunglasses to protect them. Throughout the topic we will be working scientifically by asking questions, making predictions, setting up investigations, observing and measuring and recording data.

Every Week-

Reading Record: Signed everyday

Homework: Set on Friday, due Wednesday

Library: Thursday

PE: Tuesday (Tennis) and Friday (indoor)

Trips and Visits

Kingston Trip - 23.05.23

Forest school:

- 25/4 3NB
- 13/6 3NB
- 04/7 3NB
- 02/05 3TH
- 20/06 3TH
- 11/07 3TH

Whole School Dates

Half-term: w/b 24th May

Last day of school 24th July

The Big Question: This term we will be focusing on the Kings of Kingston. We will be going on a trip to Kingston town to explore historical buildings and specifically look at the coronation stone and the history it holds. We will be learning about who King Athelstan was and why was he important. We will then be looking at how the coronation stone links to King Athelstan. In history, we will also be leaning about monarchy and how it's role has changed over time and make comparisons to this. We will also be looking at Kingston and how this has changed over time.

As mathematicians we will be learning about fractions, shapes and geometry and time. For unit fractions, we will be learning to interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. We will also be learning to find unit fractions of quantities using known division facts (multiplication tables fluency). We will then move our learning onto non-unit fractions. We will be learning to interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. We will then learn how to add and subtract fractions with the same denominator, within 1. After fractions, in shapes and geometry, we will be learning to draw polygons by joining marked points, and identify parallel and perpendicular sides. During the last part of the summer term, we will be learning about time where we learn to tell and write the time from an analogue clock, including 12-hour and 24-hour clocks. We will also be learning to estimate and read time with increasing accuracy to the nearest minute. We will then learn to record and compare time in terms of seconds, minutes and hours. We will also focus on vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.

Across the curriculum

As musicians we are continuing with our weekly ukulele lessons, focussing on learning new notes and playing in unison.

As artists we will be looking at landscape art linking to Richard Long and Andy Goldsworthy.

As computing specialists we will be journeying into the computer and understanding how the computer works and understanding how to be safe in the digital world.

As design technologists we will be using pneumatics to create our own dragons with a moving mouth.

As sports enthusiasts we will be looking at the skills needed in order to play tennis. We will be learning about the different types of throw and techniques whilst playing tennis.

As explorers of faiths and beliefs we will be looking at 'What is it like to be a Hindu in Britain today?' We will making links between Hindu beliefs and practices and have the opportunity to ask questions to a Hindu guest.

Our PSHE curriculum: we will be looking at who's in our family and learning about how our bodies change through puberty.