

King's Oak Primary School - Year 6 - Autumn Term 2024 - 2025

The Year 6 Team:

Teachers: Mrs Rogers, Mr Sargant

Teaching Assistants: Mrs Smith, Ms Jackson and Miss Safdar



As readers and writers we will be reading and writing a range of fiction and non-fiction texts based on the books we will be reading in English and Guided reading lessons. We will read *Letters from the Lighthouse* by Emma Carroll and a collection of war poetry. We will complete different types of writing based on these stories. We will also research and write about the Battle of Britain and the effect it had on the country at the time. We will continue to develop our reading and spelling skills through our daily No-Nonsense Spellings and, for some children, Sounds-Write phonics lessons. We will be expected to have a reading book either from home or school that we have in school everyday to read. As well as this, we will be expected to read at home daily. Fluency in reading is the most effective way to improve academic achievement across all subjects.

As geographers we will be using our research skills to locate places in the UK and beyond using globes, maps and atlases using. We will be using maps to explore the countries around the world that were involved in the Second World War. We will learn how to use coordinates to help locate these countries on a map and see which continent they are in.

As historians we will be investigating the impact of World War Two on life in Britain at the time and since then. Which will examine the causes for the start of the war, the main leaders involved and some of the main battles. Alongside this, we will look at evacuation, rationing, the Blitz and the changing role of women during and after the war. This work will all be closely linked to our English work.

As scientists we will be learning about electricity and light. In electricity, we will have the opportunity to explore circuits and why bulbs may or may not light up. We will also look at series and parallel circuits. In the second half of this term, we will study light. We will think about how light travels, how we see and how shadows are formed.

Every Week

Library: Friday

PE: Tuesday and Thursday

Visit Dates

Visit to the Imperial War Museum
25.9.24

Whole School Dates

Anti-bullying Week: 11th November
Parents Evening: w/b 21st October
Half-term: w/b 28th October
Christmas Concert: tbc

Theme: World War 2

The Big Question: How were children impacted by World War 2? In our fascinating history-based topic, we will consider how children around the world were affected by the war. We will look at children in this country through such things as evacuation and the Blitz and what this meant for them at the time and afterwards. We will then also consider how their experiences might have been similar or different to children in other countries such as Germany and Poland. Our two books used in English and Guided Reading really help to bring the experiences alive for the children. We will also take part in a D.T. project linked to this topic and visit the Imperial War Museum in London.

As mathematicians we will be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will look at the 4 main operations and develop formal written strategies for them. We will then move onto looking at fractions: finding equivalence, simplifying and then moving on to calculating with fractions.

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. We will use Mathletics at home to support our learning.

Across the curriculum

As musicians we will be learning to sing songs from World War 2. This will lead us to a performance for parents at the end of the term.

As artists we will be producing art linked World War 2 and the Dunkirk rescue through the medium of watercolours.

As computing specialists we will be developing our skills in digital literacy and online safety and exploring websites. We will be looking at the role of code breakers during the war and how the people employed at Bletchley Park played a vital role in the war. We will be exploring AI. We will continue to use Google Classroom.

As design technologists we be designing and making model bomb shelters which have a working electrical circuit in.

As sports enthusiasts we will be developing our invasion games skills in rugby and developing our fitness. We will also work on our dance skills by learning a WW2 inspired dance.

As explorers of faiths and beliefs we will be exploring why the Torah is important in Judaism.

Our PSHE curriculum will include work on 'Family and Relationships' This will include Anti-Bullying Week.