

King's Oak Primary School - Year 5 - Autumn Term 2025 - 2026

The Year 5 Team:

Teachers: Mr Sargent, Mrs Wilson, Ms Russ

Teaching Assistants: Mrs Smith, Mrs Lalitha



As readers and writers we will be reading and writing descriptions and information texts about the Tudors. We will read *Treason by Berlie Doherty* and work on a short animation - *Road's End* by Bri Meyer. We will complete different types of writing based on these genres. *Treason* will help the children explore the life of Tudors and the importance of having a title to a name. We will research and write about the history of Tudors and learn about how life has changed over time. We will continue to develop our reading and spelling skills through our daily Sounds-Write phonics lessons and our Guided Reading sessions which will also be closely linked to the above. We will continue to bring home a personal reading book to read and talk about with adults at home every day. We also have a trip to Hampton Court Palace where we will explore further about the Tudors.

As geographers we will be recapping our knowledge of the countries and cities of the UK and beyond to ensure that children have a sound locational knowledge of both the local area and the area beyond this. We will be using globes, maps and atlases to explore and research places and the world around us. We will also explore the Tudor world through maps.

As historians we will be investigating the history of Tudors. We will look into Tudor living and its cultural, social and economic history. We will be exploring chronology where we will be developing a secure knowledge and understanding of British history. We will also be looking into new religious ideas during Tudor times which was a significant turning point in British history as well as exploring the cause and consequence of these. We will also work on how Britain has influenced and been influenced by the wider world.

As scientists we will compare and group together everyday materials on the basis of their properties. We will build on and explore reversible changes, including evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes. We will then focus on the topic Earth and Space where we will look into different planets, stars and their movements in relation to each other within the solar system.

Every Week

Library: Thursday; PE: Monday and Wednesday

Trips and Visits

Hampton Court Palace- Date TBC

Whole School Dates

School Photographs- October 6th

Half-term: w/b 27th October

Theme: Tudors

The Big Question: What was life like for the Tudors? Through our English, topic and guided reading lessons, we look at the life of the Tudor royal family and how the decisions made by Henry VIII affected life for his own family and that of his subjects, how ordinary people lived including food, jobs and clothing. We use maps to study the trade routes across the world and how the Wars of the Roses changed the course of history. We will be studying how Henry VIII changed the religion of a country and how that impacts on England today.

As mathematicians we will be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will be exploring decimals and how they are represented as fractions. We will also be learning about money where we will be learning converting between pound and pence as well as calculating the change. We will then explore negative numbers and move on to calculating using short multiplication and division strategies. To start with, we shall be recapping and deepening our understanding of place value so we can use it to mentally solve different problems.

As musicians we will be using Charanga to learn how to identify a beat when we are singing.

As artists we will be painting self-portraits making links to our Tudors topic. We will also be producing a portrait in the style of a Tudor artist.

As computing specialists we will be developing our skills in digital literacy and online safety and exploring websites. As part of Computer Science, we will be decomposing problems into smaller parts to design an algorithm for a specific outcome and use them to write a program.

As design technologists we be designing and making Tudor biscuits linked to our History topic. As well as this we will be looking at a Mars rover, a motor vehicle that travels across the surface of the planet Mars upon arrival.

As sports enthusiasts we will be developing our movement skills in Fitness and Touch Rugby.

As explorers of faiths and beliefs we will be exploring the question, 'What does it mean if Christians believe God to be holy and loving?'

Our PSHE curriculum will include work on 'Being me in My World' and 'Celebrating Differences'. This will include Anti-Bullying Week.