

King's Oak Primary School - Year 3 - Autumn Term 2025 - 2026

The Year 3 Team:

Teachers: Ms Begum and Ms Rizvi

Teaching Assistants: Mrs Brenner, Mrs Abdulali, Mrs Kelkar



Theme: The Stone Age

As readers and writers we will be reading *Cloud Busting* by Malorie Blackman and *Mouse, Bird, Snake, Wolf* by David Almond. These books will cross link to our topic Stone Age and bullying in PSHE. We will complete different types of writing based on these stories. We will write character descriptions, diary recounts, use narrative in our writing and instructions to analyse how the stone age people lived. We will continue to develop our reading and spelling skills through our daily Sounds-Write phonics lessons and our Guided Reading sessions. We will bring home a personal reading book to read and talk about with adults at home every day.

As geographers we will be using our research skills to locate places in the UK and beyond using globes, maps and atlases. We will be using maps to explore geographical features in the local area and produce artwork linked to this. We will also draw maps linked to our main English texts. As part of our Stone Age topic, we will use globes, maps and atlases as we explore the changes to the geography of the UK.

As historians we will be investigating Stone Age Britain. We will be learning about the lives of people living in Britain during this time period. We will use the skills of historical enquiry, using a range of historical sources and artefacts. We will work in groups to undertake research and present our ideas to an audience.

As scientists we will be investigating how to compare and group different rocks, find out how fossils are formed and understand how soils are made from rocks and organic matter. This will link in with our topic learning 'Stone Age'. We will also be investigating forces and magnets. We will be setting up experiments to see how different objects move on different surfaces and how magnetic forces work.

Every Week

Reading Record: Pupils need to read for at least 15-20 mins each day, Mon - Fri.

Reading records must be signed by an adult.

Homework: Set on Friday, due Wednesday

Library: Thursday

PE: Monday and Friday

Whole School Dates

School Photographs- October 6th

Anti-bullying Week: 10th - 14th Nov

Parents Evening: 21st and 23rd Oct

Half-term: w/b 27th October

Forest School: TBC

The Big Question: How rough was the Stone Age? In this fascinating history-based topic we will encounter the challenges and struggles of daily life for Stone age people. We will be reading and writing about texts featuring Stone age characters and themes. In history, we will focus on how the lives of Stone age people changed over the period - comparing the experiences of Paleolithic to Neolithic people. In Geography we will map out their communities and changing landscape and in Science and DT, our focus will be on rocks and their properties.

As mathematicians we will be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will recapping addition and subtraction across 10 (number facts, addition and subtraction) and numbers to 1000 (number and place value, number facts, addition and subtraction).

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. We will use Mathletics at home to support our learning.

Across the curriculum

As musicians we will have a specialist teacher to teach us how to play the djembe drumming every week.

As artists we will be producing art linked to the Stone age. We will also be creating paintings, sculpture and collage linked to our English texts.

As computing specialists we will be developing our skills in digital literacy and online safety and exploring websites. We will continue to use Google Classroom.

As design technologists we will be designing and creating a sensory cushion. We will be learning how to stitch fabric together.

As sports enthusiasts we will be developing our locomotor and movement skills and our skills in gymnastics.

As explorers of faiths and beliefs we will be exploring what Christians learn from the creation story and how and why people mark significant events.

Our PSHE curriculum will include work on 'Being me in My World' and 'Celebrating Differences'. This will include Anti-Bullying Week and staying safe online.