

King's Oak Primary School - Year 1 - Spring Term 2025-2026

The Year 1 Team:

Teachers: Mr Smart Ms Brown

Teaching Assistants: Mrs Markowska, Ms Poon, Ms Khalida



Theme: Investigating

As readers and writers we will be sharing the books **Dear Earth and Funnybones** After half-term we will be learning about the Great Fire of London using the story **Vlad and the Great Fire of London** and We will be exploring the language in these stories, specifically focusing on adjectives to embellish our sentence writing. We will continue our learning on how to build sentences using clear finger spaces, capital letters, full stops and conjunctions. We will also look at character descriptions, rhyme and retelling stories in our own words. We will be using our Sounds Write phonics approach to learn and spell words using the extended code and looking at the different spellings of familiar sounds. We will be continuing to work hard on our handwriting this term and every child will have a focused handwriting target to help with their handwriting progress.

As geographers In our new topic of weather and the seasons, we will be using maps to explore weather and forecasting the weather by looking at long term and short term weather forecasts. We will also be looking at extreme weather and the impact it has on our world.

As historians we will be learning about the Great Fire of London, how we know about it, what caused it and how it changed London into the London we know today. We will be learning about this through fiction and non fiction texts and looking at artefacts from this time period. We will also be immersing ourselves in this period by taking part in a drama workshop with Freshwater Theatre During this learning we will be preparing for our class we will also be learning some songs about the Great Fire of London.

As scientists we will be identifying, classifying and sorting animals into groups and then by their features. We will explore why animals have the features they have and how this helps them survive. We will learn about what animals eat and sort them into herbivores, omnivores and carnivores. We will then move into learning about our bodies, including our skeletons and organs and explore our senses, by completing experiments linked to each sense.

Every Week

Library: Monday PM ; **PE:** Wednesday AM and PM

Trips and Visits

25th March- Freshwater theatre -
The Great Fire of London

Whole School Dates

Internet Safety Day- 10th February
Half term week- Mon 16th- Fri 20th February
Parents' evening - Tues 3rd+ Thurs 5th March
Friday 27th March 14:00 - End of spring term

The children are now sitting at tables and completing independent work, which they are incredibly proud of and they have been very resilient so far! They are still given opportunities to embed and practise their learning in the school day.

The Two Big Questions for the Spring term:

Can you name three carnivores, three herbivore and three omnivores?
What caused the Great Fire of London?

As mathematicians we will be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will be exploring in depth Numbers 0 -20 ; using a variety of new resources and working on our fluency of number. We will also be working on mastering addition and subtraction using resources and different vocabulary to support our learning in this. We will begin to look at different measures and how they come into our everyday life using both non standard (blocks or counters) and standard units of measure (cm and ml).

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. This term we are focussing on recognising amounts and number bonds by sight. We will use Mathletics at home to support our learning.

Across the curriculum

As musicians we will be learning to sing the songs 'In the groove' and 'Round and round' through our Charanga portal and we will be learning how to keep to the pulse of the music and begin using different instruments to further develop this understanding.

As artists we will be exploring colour mixing and the work of Kandinsky.

As computing specialists We will begin to look at algorithms and how to debug these. We will also be taking part in internet safety day.

As design technologists We will also be designing and making a moving pictures using levers and sliders, with the Great Fire of London as our inspiration.

As sports enthusiasts we will be developing our coordination and throwing and catching skills as well as continuing to develop our gymnastic skills through movement, dance and rolls/ tumbles.

As explorers of faiths and beliefs we will be thinking about the importance of caring for others and why this matters, while after half-term we will be learning why Easter is so important for Christianity.

In our PSHE curriculum we will be learning about all aspects of Healthy Living. We will also be looking at friendships, being kind to one another and family relationships, including how families can take different forms.