

King's Oak Primary School - Year 6 - Spring Term 2025 - 2026

The Year 6 Team:

Teachers: Mrs Kwateng, Mrs Rogers,

Teaching Assistants: Ms Giles, Mrs May, Mrs Drummond



Theme: Climate Change

As readers and writers we will be reading and writing a range of fiction and non-fiction texts based on the book we will be reading in English. We will read a new book this term called Breaker by AnneMarie Allan which links to our topic of climate change. We will complete different types of writing based on the book. In our Guided Reading lessons this term, we will be focusing on developing fluency, expression and comprehension through a wide variety of texts. We will continue to develop our reading and spelling skills through our daily No-Nonsense Spellings and, for some children, Sounds-Write phonics lessons. We will be expected to have a reading book either from home or school that we have in school everyday to read. As well as this, we will be expected to read at home daily. Fluency in reading is the most effective way to improve academic achievement across all subjects.

As geographers we will be using our research skills to locate places around the world using globes, maps and atlases. We will be using maps to compare which countries around the world have the smallest and largest carbon footprint. We will also look at what specific countries are doing to combat climate change.

As historians we will be investigating the impact of global warming over time, how climate has changed over thousands of years and why the significant change in climate has happened so quickly over the past 200 years.

As scientists we will be continuing to learn about light. We will soon be moving on to looking at inheritance and evolution and how living things have evolved over millions of years and why this happens. We will look at famous scientists such as Carl Linnaeus and Charles Darwin. We will also start to look at living things and their habitats exploring the roles of classification keys.

Every Week

Library: Friday ; PE: Tuesday and Thursday

Visit Dates

Synagogue visits: 6HR - 26/2/26
6KK - 5/3/26

Whole School Dates

World Book Day: 4th March
Parents Evening: w/b 2nd March
Half-term: w/b 16th February

The Big Question: What is the impact of climate change on our locality and other places? In our exciting geography-based topic, we will consider what is meant by the terms climate change and global warming. We will consider the reasons why this is happening including looking at the greenhouse effect, the burning of fossil fuels and countries' carbon footprints. We will then move on to think about specific places around the world and what in particular has happened due to climate change. Lastly, we will spend some time thinking of ways to combat climate change including finding alternative 'greener' energy supplies and more specific things we can do as a school and individually to help.

As mathematicians we will be following the curriculum designed by the NCETM to ensure that any gaps in our learning are addressed. We will be looking at fractions: finding equivalence, simplifying and then moving on to calculating with fractions. This will also link to decimals and percentages. We will also be looking at 2D and 3D shapes, coordinates, translation and rotation of shapes.

As a school, we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in basic number facts so they have a secure base for their learning in maths. We will use Mathletics at home to support our learning.

Across the curriculum

As musicians we will be learning about the construction of simple rhythms using notation.

As artists we will be producing art linked to our topic on climate change and focussing on one artist.

As computing specialists we will be developing our skills in basic programming using python as well as exploring big data. We will continue to use Google Classroom.

As sports enthusiasts we will be developing our invasion games skills in hockey and developing our fitness. We will also work on our gymnastics skills.

As explorers of faiths and beliefs we will be exploring how religion and science compare on the idea of creation and evolution.

Our PSHE curriculum will be looking at how to look after our health and wellbeing.