

Subject: RE

Blue - Christianity

Yellow - Hinduism

Purple - Judaism

Green - Islam

Pink - worldviews and themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Being special, where do we belong? Discussing special events such as birthdays, religious festivals, ceremonies.</p>	<p>Being special, where do we belong? Discussing special events such as birthdays, religious festivals, ceremonies.</p>	<p>Which stories are special and why? Discussing favourite stories and why as well as looking at religious stories such as Christmas and Easter.</p>	<p>Which stories are special and why? Discussing favourite stories and why as well as looking at religious stories such as Christmas and Easter.</p>	<p>Which places are special and why? Discussing special places which could be at home, school, religious setting.</p>	<p>Which places are special and why? Discussing special places which could be at home, school, religious setting.</p>
Reception		<p>Why is Christmas special for Christians? Understanding that for Christians, Christmas celebrates Jesus' birth.</p>		<p>Why is Easter special for Christians? Understanding that Christians mark Easter because Jesus died on the cross.</p>		<p>Why is the word 'God' so important to Christians? Understanding what Christians believe about God. e.g God created the world.</p>
Year 1	<p>What is Harvest? Harvest church visit Christmas story/ Advent</p> <p>What do Christians believe God is like?</p>	<p>Why does Christmas matter to Christians? Christmas church visit. Christmas story. Advent</p>	<p>How should we care for others and the world, and why does it matter? Positive attributes.</p>	<p>Why does Easter matter to Christians? Easter church visit. Learning about Christian faith and celebration.</p>	<p>Who do Christians say made the world? Learning about Christian faith and celebration. (God, Jesus and the holy spirit).</p>	<p>Who is Muslim and how do they live? Understanding some of the key beliefs in Islam (5 Pillars).</p>

	Positive attributes					How do the 5 pillars help Muslims live their lives?
Year 2	<p>What does it mean to belong to a faith community? Examples of different communities (religious and non religious). Why is your community important and how do you feel you belong?</p>	<p>Why does Christmas matter to Christians? Understanding the importance of Christmas in Christianity (Jesus's birth) and how it links to Easter (Jesus' death and why it is meaningful for Christians).</p>	<p>What makes some places sacred to believers? Give examples of ways in which believers put their beliefs into action. e.g. Through thanking, celebrating, reflection, prayer. Looking at religious places of worship and identifying important symbols.</p>	<p>What is the good news Christians say Jesus brings? Understanding the good news as the gospel in the Bible. Understanding that the gospel teaches Christians about what Jesus wanted people to be like.</p>	<p>Who is Jewish and how do they live? Understanding how Jewish traditions and faith stories help Jews live their lives. Focus on the weekly Shabbat and its importance on family life.</p>	<p>What is Hanukkah? Learning about Jewish faith and celebration.</p>
Year 3	<p>What do Christians learn from the Creation story? How does the creation story help Christians look after the world?</p>	<p>How are important events celebrated in different faiths? Key rituals in each religious faith and comparing similarities and differences. (Hinduism, Judaism, Christianity).</p>	<p>What is the Trinity and why is it important for Christians? Understanding the symbolism of the father, son and holy spirit.</p>	<p>Why do Christians call the day Jesus died Good Friday? Understanding that Jesus died on the cross to save Christians.</p>	<p>What do Hindus believe God is like? Understanding the Trimurti and the cycle of birth, death and rebirth.</p>	<p>What does it mean to be a Hindu in Britain today? How do Hindus keep in touch with their faith living in Britain?</p>
Year 4	<p>What is it like to follow God? Looking at what the Bible teaches Christians about how to live their lives.</p>	<p>What kind of world did Jesus want? Looking at key stories from the Gospel that show the kind of person Jesus was.</p>	<p>For Christians, what was the impact of Pentecost? Understanding the Pentecost story and how it affects</p>	<p>How do festivals and family life show what matters to Jewish people? To explore the story of Passover and how</p>	<p>How do festivals and worship show what matters to Muslims? To explore the story of Ramadan and how it unites a</p>	<p>Belief and faith: How and why do people try to make the world a better place? (across religions/non</p>

			Christians today.	it unites a community.	community.	religions)
Year 5	<p>What does it mean if Christians believe God to be holy and loving?</p> <p>Looking at passages from the Bible and what it says about the attributes of God.</p>	<p>Why do Christians believe Jesus was the Messiah?</p> <p>Exploring the Christian belief of Jesus saving humanity.</p>	<p>Why do Hindus want to be good?</p> <p>Looking at the cycle of birth, death and rebirth.</p>	<p>What does it mean to be a Muslim in Britain today?</p> <p>How do Muslims live and integrate in society along with their faith?</p>	<p>Belief and faith:</p> <p>theist – belief in god or gods, atheist – disbelief in god, agnostic – person who thinks it is impossible to know of the existence of god.</p>	<p>Belief and faith:</p> <p>How does faith help people when life gets hard?</p>
Year 6	<p>Why is the Torah important for Jewish people?</p> <p>Exploring that the Torah is special and tells Jewish people how they should live their lives.</p>	<p>How do Christians decide how to live? “What would Jesus do?”</p> <p>Exploring stories from the Bible and the message it sends Christians.</p>	<p>What do Christians believe Jesus did to “save” people?</p> <p>To look at the events of holy week leading up to Easter.</p>	<p>For Christians, what kind of king was Jesus?</p> <p>Exploring what Jesus did to help others and the message he is sending to his followers.</p>	<p>What matters most to Humanists and Christians?</p> <p>Looking at the difference and similarities between people that believe in God and those that do not.</p>	<p>Belief and faith:</p> <p>Creation and science: conflicting or complementary?</p>