

# King's Oak Primary School - Year 2 - Autumn Term 2026 - 2027

The Year 2 Team:

Teachers: Mrs Katoon and Miss Brown

Teaching Assistants: Mrs Pintor, Mr Hibbert and Ms Laila



## Theme: Travel and Transport

**As readers and writers we will** be reading and writing stories and information texts about transport and travel. We will be learning a piece of performance poetry, *Tails* by AA Milne. We will read *Mr Gumpy's Outing* and *Harvey Slumfenburger's Christmas Present* by John Burningham and *Poles Apart* by Jeanne Willis and Jarvis. We will be comparing two similar stories: *The Three Little Pigs* by Mara Alparin and Ag Jatkowska and *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas and Helen Oxenbury. We will complete different types of writing based on these stories. We will research and write about the history of flight and learn about how air travel has changed over time. We will continue to develop our reading and spelling skills through our Sounds-Write phonics lessons and our Guided Reading sessions. We will bring home a personal reading book to read and talk about with adults at home every day. We will visit the school library once a week to choose a book to read for pleasure.

**As geographers we will** begin by recapping what we know about UK and then explore the rest of the world, locating the countries our families are from and places we have visited using globes, maps and atlases. We will learn about the hottest and coldest places in the world. We will draw maps linked to English texts and use globes, maps and atlases. We will conduct a survey of how children in Year 2 travel to school.

**As historians we will** be investigating the history of transport. We will be learning about the lives of significant individuals who were involved in aviation in the early twentieth century including local aviators based the Sopwith Aircraft Factory in Kingston. We will use the skills of historical enquiry, using a range of historical sources and artefacts. We will work in groups to undertake research and present our ideas to an audience.

**As scientists we will** be investigating materials and linking their properties to their uses. We will investigate the suitability of different materials for different purposes, including linking this to our History and DT learning. We will investigate the best materials for different purposes, including balls, wipes and gliders. We will consider key scientists whose effective use of materials changed transport forever.

### Every Week

**Library: Tuesday afternoon; PE: Wednesday and Thursday afternoon.**

### Visit Dates

November: Science Museum TBC

December: Christmas Journey TBC

### Autumn Term Whole School Dates

School Photographs- 5th Oct

Anti-bullying Week: 16th - 20th Nov

Parents Evening: TBC

Half-term: w/b 26th October

**Big Questions: What are different parts of the world like? How has transport changed over time?** This term, through our geography and history topics, we will encounter the world around us, beginning from sharing our own experiences. We will travel through the eyes of aviators, explorers, scientists, writers and artists. We will be reading and writing about texts featuring modes of transport. In history, we will focus on how air travel and aviation has changed over time. In Geography we will explore different countries, based on where we are from and consider why different parts of the world are hot or cold. On our trip to the Science Museum, we will see the aeroplanes from different times and link this learning to our science learning about materials.

**As mathematicians we will** be following the curriculum designed by the NCETM (National Centre for Excellence in teaching Mathematics) to ensure that any gaps in our learning are addressed. We will be exploring Numbers 10 - 100 (multiples of 10); Calculations within 20; Fluently Adding and Subtracting within 10; Addition and Subtraction of two-digit Numbers and Introduction to Multiplication. As a school (Reception to Year 4), we will be taking part in the NCETM Mastering Number Programme which will ensure all children are fluent in number facts so they have a secure base for their learning and progress in maths. We will use Mathletics at home.

### Across the curriculum

**As musicians** we will be learning to sing the songs 'Hands, Feet, Heart' and and listening to Afropop. We will also learn 'Ho Ho Ho' and how to keep to the pulse of the music. We will be perfecting our performance skills for our Christmas Concert.

**As artists** we will be producing self-portraits, which we will improve and redraft. We will also be painting self-portraits in the style of Picasso.

**As computing specialists** we will be using Kapow to develop our skills in digital literacy and online safety and exploring websites.

**As design technologists** we be designing and making a strong house using cardboard. We will investigate how to strengthen and join cardboard..

**As sports enthusiasts** we will be developing our locomotor and movement skills and our skills in dance,

**As explorers of faiths and beliefs** we will be exploring what it means to belong to a faith community and why Christmas matters to Christians. This will include an interactive experience of the Christmas Journey at a local church.

**Our PSHE curriculum** will include work on Kapow 'Health & Wellbeing' and 'Families and Relationships'. This will include Anti-Bullying Week.